History Road Map





EYFS

In EYFS, children discuss their family and significant people in their lives. Children begin to develop a sense of the past through talking about experiences that are familiar, enabling them to see how these may have differed in the past. Children develop an early understanding of chronology through organising events and recognising things that happened before they were born. Children look at will look pictures and artefacts, distinguishing similarities and differences from the past.







KS1 Cycle A

Children's awareness of the past develops through hands-on history, studying pictures, photographs and artefacts. They will learn about significant individuals including Florence Nightingale, Mary Seacole and Sir Joseph Banks and know where key historical events, including The Great Fire of London, fit chronologically by placing them on our class timeline. Through applying their history knowledge and skills, children ask and answer questions in order to answer our different **enquiry questions** throughout the year.



Children identify the similarities and differences, comparing the past to the present and look at changes over time beyond and within their living memory.

KS1 Cycle B

Children continue to develop a chronological knowledge. Children look at changes within their living memory, drawing on their own experiences. Through applying their historical enquiry skills learnt and studying a range of the different sources. Children add to their knowledge of significant individuals and historical events. During this cycle, children learn about Mary Anning, William The Conqueror and Sir David Attenborough. This is further deepened by hands-on experience of visiting local historical places of importance, including Lincoln Castle. By then end of their journey with us, children will have a secure understanding of past and present in preparation for Key Stage 2.







