Branston Church of England Infant Academy – PE & Sports Premium – Spending Plan 2024-25 **Reviewed**

Key achievements 2024-25	Areas for further improvement/Sustainability for 2025-26
• Continued working with Premier Education to further strengthen our PE curriculum offer. • **16** extra-curricular clubs for sport were coordinated (lunch time and after school), including EYFS Inclusive Sports Club, Majorettes Club and 'Get Moving' Club. • **100%** of PP pupils took part in at least one extra-curricular sports club. • **100%** of pupils experienced 6 new sports on our exciting enrichment days. • **100%** of pupils took part in the RISE Gymnastics Programme and achieved 'Explore' Level 1, 2 or 3. • **20** children across the school were part of our 'Sports Crew' with representatives from the full demographic of our school population including PWSEND and PP children. Sports Crew pupils were given specialist training to enhance their role with our Premier Education coach. • **100%** of Year 2 pupils completed at least one term of swimming. In addition, PP pupils completed extra lessons. • Another inclusive, competitive and successful Sports Day enjoyed by all children, staff and parents.	**Overarching Goals** • To continue to work with our sports provider Premier Education maintain an exceptional PE curriculum and standard of delivery. • For 100% of KS1 pupils to participate in at least 4 enrichment sports activities, including accessing disability sports. Where possible these will be different sports to last year and will link with curriculum topics. • For 100% of EYFS children to develop their physical development, particularly balance and coordination, through balance bike enrichment sessions in the Autumn Term. • Where possible, for pupils to represent our school throughout the year in inter-school competitions e.g. at BCA. • Continue to strive for all pupils to be active for at least 60 minutes per day through our robust systems including our Rainbow of Opportunity, commitment to participation and Sports Crew.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.	*We are an Infant Academy, however, all Year Two children access a minimum of 6 swimming lessons. Those entitles to PP receive 12 lessons.*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	*Yes, due to swimming being a KS2 requirement, offering this as an infant school is exceptional.*

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Academic Year: 2024/25	**Total fund allocated:** £16900 (£16K + £10 per head in Y1 and Y2)	**Date Reviewed:** *September 2024*

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Sustainability and suggested next steps for 2025-26
At Branston C of E Infant Academy, it is our intention to develop a lifelong love of exercise, sport and physical activity in all children. We recognise the impact a healthy, active lifestyle can have on both physical and mental health. *It is our intent that ALL children will engage in physical activity ensuring they are more active, more of the time.* *For children at Branston C of E Infant Academy to be active at least 60 minutes per day, through varied opportunities both during lesson and recreational time.* *For an increased number of pupils to engage in active travel to and from school, both to improve 'active minutes' and also support help the environment. E.g. 'Bike to school week'.* *For children, particularly those with SEND or from disadvantaged backgrounds, to be exposed to a wide spectrum of sporting activities in order to raise aspirations and develop skills that may otherwise be undiscovered.*	*Maintain a five-year trend of 100% pupils participating in a sporting event outside the PE lesson. This will include festivals, competitions both internally and externally and enrichment days throughout the year. This includes working closely with wider Trust schools in our Hub to support PWSEND and PP pupils.* *To work in partnership with Premier Education. Weekly contact with an Active Schools Coordinator, to ensure the outstanding delivery of PE lessons in school, for all pupils regardless of need.* *Continue to invest in new sport equipment to ensure PE lessons are of high quality, engaging and exciting.* *Provide 6 enrichment days throughout the year to introduce children to new sports, including disability sports.* *Ensure the extra-curricular offer for PE is strong, with an emphasis on exposing children to new sports. Focus on involvement of PWSEND or PP children to help raise aspirations and develop skills that may otherwise go undiscovered.* *Provide both structured and free-choice activities at lunchtimes to encourage pupils to keep active during recreation time, with The Meadow being available each day.* *Ensure that all KS1 pupils are trained effectively to use local roads/footpaths safely. Engage with Lincolnshire Stay Safe Partnership to deliver Y1 Walk Safe Training and Y2 Pedestrian Training.* *Active travel is a priority with the following events scheduled for 2024-25; Bike to school week (September) Walk to school week (May)*	*Premier Education package: £9,700* *(includes weekly, full-day, visit from the Active School Coordinator. Our coach worked with all children across the school to engage them in regular Physical Activity. Our coach also ran weekly lunch time and after school clubs).* *Equipment: £1000*	*Working in partnership with our Active Schools Coordinator, outstanding PE lessons have been delivered in school for all pupils.* *6 enrichment days have been delivered including balance bikes / archery, tri-golf, sitting volleyball, tennis, boccia, ultimate frisbee.* *A strong offer for extra curricular PE has included gymnastics, ball sports, athletics, inclusive sports and majorettes!* *We participated in active travel initiatives e.g. the walking bus.*	*Sustain the sports offer for 2025-26 to include weekly sessions with the sports coach (Premier Education), weekly lunch time and after school clubs with the sports coach, and 6 enrichment days throughout the year.* *For 2/6 enrichment days to be specifically for EYFS children and progress their balance bike skills.* *For 4/6 enrichment days to be for all children and, where possible, introduce different sports to last year and make links to curriculum topics.* *To continue to engage in active travel initiatives.*

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	**Implementation**		**Impact**	Sustainability and suggested next steps for 2025-26
For children at Branston C of E Infant Academy to feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. *For children from all demographics within school to be represented on our 'Sports Crew'. Our Sports Crew members will grow in confidence as they support teachers and coaches in different elements of the lesson, developing leadership skills.*	*All pupils to continue to access twice-weekly PE lessons that are progressive and provide opportunities to practise and build on skills.* *To continue to offer a broad range of sporting clubs through our 'Rainbow of Opportunity'.* *All pupils in Year 2 will access one term of swimming. PP pupils will be offered an additional term.* *Our Sports Crew will receive training from our PE leader and Premier Education sports coach to enable them to fulfil their role within class.* *Children across the school will access competitions and festivals with children from other local primary schools and at the local secondary school.*	*Travel: £500* *Staffing: £1,500* *Supply cover for competition: £400* *Sports Crew t-shirts: £300*	*All pupils have accessed twice weekly PE lessons that focus on fundamental skills and progress throughout the year.* *The clear assessment system (through Premier Education) has ensured that the curriculum is bespoke to individuals and groups and any gaps have been addressed.* *Our Rainbow of Opportunity has included a different sports club each term both for lunchtime and after school.* *All Y2 pupils have accessed swimming, including those with an EHCP and behaviour plan. PP pupils have had lessons and swim hats funded via the sports premium.* *Some KS1 pupils have had the opportunity to access competitions against other local schools including Sports Hall Games.* *Staff have taken part in the 6 enrichment days and also observed weekly high quality PE taught weekly by the coach.*	*To continue to offer a wide range of sporting opportunities beyond the curriculum via the Rainbow of Opportunity. This will include 6 different after school clubs and a minimum of 6 lunchtime clubs throughout the year.* *All Y2 pupils to have access to one term of swimming lessons in addition to their weekly PE lessons. Transport to and from the pool to be provided so not to disadvantage any pupils and to remove all barriers to accessing lessons.* *Continue to appoint new Sports Crew member at the start of the academic year and provide 'training' for them to fulfil their roles in PE lessons.* *Continue to engage in available competitions and festivals.*

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	**Implementation**	**Impact**	Sustainability and suggested next steps for 2025-26
To ensure our PE lead has the vision to continually develop the quality of teaching and learning in PE and is proactive in championing the subject with the whole school team.	*PE leader to continue to ensure that the quality of our PE curriculum is outstanding. PE leader to work with Premier Education to ensure we have a shared vision for sport/PE at Branston Infants. Progression documentation and subject road map reflects the clear intent, implementation and impact of the subject.* *Teachers will work directly alongside the coach to observe and team teach lessons. This high quality CPD will continue to raise the standard of PE being taught in school.* *PE lead to attend the Premier Education annual conference to continue to ensure our offer is strong and allows all pupils to flourish.* *All staff will participate in 6 enrichment days throughout 2024/25. This will include inclusive sports. These skills will then be transferable into school beyond the enrichment days.* *All staff champion sport and physical activity in school – support staff deliver daily sensory circuits, lunch time supervisors deliver playground games and the PE lead and Premier sports coach lead extra-curricular sports activities both at lunchtime and after school.* *Invite visiting 'experts' into school to deliver taster sessions for pupils alongside CPD for staff.*	*PE leader and Premier Education have worked collaboratively to ensure a succinct PE curriculum is in place for all year groups and that each year's curriculum develops from the previous year.* *A clear progression document is in place including 'Why this? Why now?' and medium term plans clearly show links to the LAAT Assessment Toolkit.* *Staff have had the opportunity to observe our sports coach deliver lessons and team teach with him.* *The standards of PE being taught in school have remained 'exceptional'. A change of sports coach involved a smooth hand-over and clear expectations.* *All staff have participated in 6 enrichment days alongside their class. These skills have been transferred into the delivery of sports clubs as part of our extra-curricular offer.* *A daily Sensory Circuit intervention is delivered to SEN pupils.* *Lunch time staff have sufficient equipment and expertise to lead active playground games.*	*PE leader and headteacher have already met with our School Relationship Officer (Premier Education) to discuss next year's plans.* *Use the Active Sports Coordinator (coach) to provide CPD in the form of lesson observations and team teaching.* *All staff to engage in sports enrichment days.* *Engage in a wider range of 'experts' to promote sports beyond the school day. This may include specialist martial arts/judo, cricket, dance etc.*

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested next steps for 2025-26
To broaden the experiences of our pupils by exposing them to a wide range of sporting opportunities, both during the school day and beyond. *Offer a range of sport and physical activity to pupils at NO COST, especially for pupils from a disadvantaged background.* *Support families in engaging in physical activity through our Family Learning Programme and through active travel initiatives e.g. The Walking Bus.*	*Maintain strong offer for PE. Ensure spotlight days are incorporated through the year. This will include 6 enrichment days for sports that offer exceptional opportunities beyond that of the National Curriculum including tri-golf, archery, balance bikes and inclusive sports such as boccia.* *All pupils to participate in British Gymnastics RISE offer, this will include pupils ability to achieve gymnastics medals.* *Engage with sports competitions and festivals throughout the academic year to allow children to develop sporting values such a team work, competition and resilience.* *PE Leader to establish further links with local clubs and offer 'taster' sessions for these more specialist sports.* *Rainbow of Opportunity (extra-curricular clubs) to be offered to all pupils throughout the year. This will include both lunchtime and after-school clubs to meet the needs of pupils with a range of interests.* *Pupils sporting achievements from outside of school will be celebrated in our weekly celebration worship.* *Offer further Family Learning courses linked to physical activity and healthy lifestyle.*	*Enrichment Days: £2000* *RISE Gymnastics (including medals for PP pupils): £600*	*A full complement of inclusive enrichment days have been offered and accessed by all pupils. The impact of this has been to expose pupils to new experiences that may spark an interest in a new sport and increase physical activity, with a particular focus on our first 20% of pupils.* *All pupils have participated in RISE Gymnastics. The impact of this has included a number of pupils joining gymnastics clubs outside of school and has given all pupils, regardless of background the opportunity to achieve gymnastics medals.* *We have engaged in sports competitions and hosted our own competitive Sports Day.* *Our Rainbow of Opportunity was offered to all pupils.* *Our weekly celebration worship celebrates a 'star player' chosen by the sports coach.* *Our weekly celebration worship has featured pupils sporting achievements from outside of school (swimming, dance, trampolining, martial arts and football are just some of the achievements we have been privileged to celebrate).*	*Sustain the exception offer for PE both in the curriculum and beyond.* *Offer RISE Gymnastics for a third year, continue to give the opportunity for all pupils, especially those who are disadvantaged, the ability to access gymnastics in school with the ability to receive an award.* *Continue to offer a quality Family Learning programme, ensure an element of physical activities and healthy lifestyle is part of this offer.*

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Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	Sustainability and suggested next steps for 2025-26
For all children to learn the values associated with competition via our termly inter and intra-school activities. *For every child in our school to participate in at least one competition per academic year against other local schools.*	*Continue to promote competitive sports alongside our wider offer. This must include EYFS pupils.* *Through Premier Education, compete against local schools in local competitions in person and via the virtual scoreboard!* *Attend the BCA Sports Hall Games competition delivered by BCA GCSE pupils.* *Engage with EYFS classes in hub schools, and with Little Pickles Pre-School, to organise events to ensure that our youngest pupils begin to learn the values associated with competition.* *Continue to run a competitive Sports Day.*	*Competition Cost with Premier Education: £500* *Travel: £200* *Sports Day Costs: £200*	*Our competitive Sports Day took place on 19th June for all children. The impact of this has been to expose children at a young age to the concept of competition and all the skills and emotional regulations that can be learnt from this.*	*Continue to promote sporting values in all PE lessons.* *Ensure that PE lessons involve an element of competition, particularly towards the end of a PE unit.* *Where possible, attend sport competitions and events so that children can experience competing against other local schools.*

Signed off by:		Reviewed by:
Head Teacher:	Mrs L Cook	Mrs Lianne Cook
Date:	30th June 2025	
Subject Leader:	Mrs K Newton	Mrs K Newton
Date:	25th June 2025	
Governor:	Mr Dale Brownless, Chair of Academy Committee	Mr D Brownless
Date:	1st July 2025	
	DfE Return completed 19.7.2025	Mrs L Cook