Branston Church of England Infant Academy

2026/2027 School Brochure



Travelling together to be the
'The Best We Can Be'
Within the love of God

Love Respect Kindness Perseverance Community Forgiveness

Welcome to our School



I feel very privileged to be the Headteacher of Branston Church of England Infant Academy, part of Lincoln Anglican Academy Trust and believe that your child will have a fantastic start to their educational career with us. We welcome children from across our community from all faiths and none.

Our school is one where everyone is valued and encouraged to take an active role in our school community. We believe positive role models and strong, supportive relationships help children feel safe and secure enough to take the risks necessary to learn. The skills, knowledge and dedication of all of our staff and community volunteers help to enthuse and motivate our children to achieve their very best and we provide a varied and exciting curriculum tailored to the needs and the interests of the children.



Our school was built in 1976 and our school logo dates back to this time. In July 2017, our school joined Lincoln Anglican Academy Trust (LAAT), a multi-academy trust built of church schools within Lincolnshire. Branston Church of England Infant Academy is an integral part of the community in Branston. We have close links with All Saints Church in the heart of the village. In addition, we have strong links with Branston Junior Academy, where the majority of our pupils move on to at the end of Year Two. Little Pickles Pre-School is located within our school building where the youngest members of the community start their early year's education. Our before and after school provision is provided by 'Big Pickles' and is based within the Little Pickles room.



Visits to our school are warmly welcome.

We all look forward to meeting you and your child.

Mrs Lianne Cook, BA Hons, QTS, NPQH, NASENCO
Headteacher

Our School Vision

Travelling Together

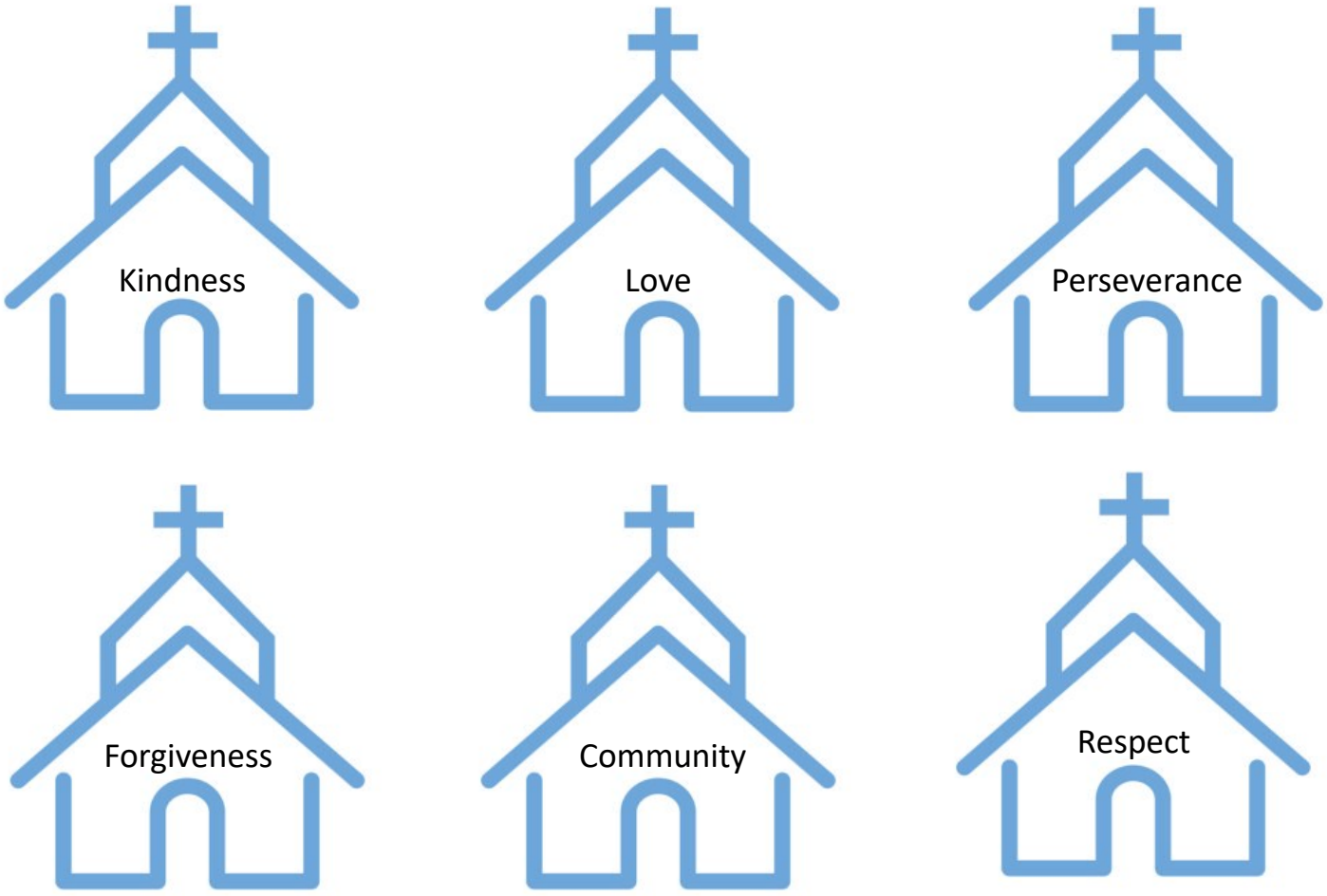
Children from across the community are welcomed and valued as they enter our school. We ensure they are safe and able to flourish within our nurturing Christian ethos based on the distinctive Christian values of Kindness, Love, Respect, Community, Forgiveness and Perseverance.

Our children are inspired by rich and exciting learning opportunities and encouraged to grow; physically, spiritually and emotionally through the experiences they have and the choices they make.

Our children leave us as independent, resilient individuals who know themselves, respect others of all faiths and none and have an intrinsic love of learning.

Our Christian Values

Our Values and Vision provide the direction and the guidance to ensure we work together to do our best for all of our children.



The Aims of Our School





- To provide the children with a safe and secure environment within which to learn.
- To ensure all children feel valued, respected and listened to.
- To provide children with positive role models and clear boundaries for behaviour.
- To enable all children to be able to take the risks necessary to extend their own learning.
- To enable children to know how to learn and how they learn best as an individual.
- To enable children to have ownership of their own learning.
- To provide the children with an exciting, practical and motivating curriculum.
- To ensure all children make good progress.
- To enable all children to make healthy choices.
- To ensure all children are able to make positive contributions to our school community and the community at large.
- To work in partnership with Parents/Carers, the local community and relevant professionals to provide the best learning opportunities for all our children.

We hope that by achieving our aims we will foster a love of learning in all of our children that will last throughout their lives, help them respond to the changing demands of society and live happy fulfilling lives.





The School Day

Start of the Day

Our gates open at 8.45am when the first bell will ring. Children enter the school building via their outside classroom door where their teacher will be there to greet them. A second bell will ring at 9.05am to indicate the gate closing and the start of morning lessons. Any children arriving after this time will need to go to the main school office.

Morning Session

Our morning session runs from 9.05am until midday. During this time our Key Stage 1 children will access phonics, reading, English and mathematics. These lessons are interspersed with a play time. Our Little Owls children in EYFS have a morning session that runs from 9.05am - 12.00noon, which will include phonics and mathematics.

Play Time

There is a fifteen minute play time in the morning, which enables the children to be active and develop their social skills in a less formal environment. Children are invited to explore our varied play spaces and also receive a free piece of fruit during morning playtime.

Lunch Time

Lunch takes place from 12.00noon - 1.00pm. We have lunch in the hall over two sittings. Our Little Owls and Fox Class eat between 12.00noon - 12.30pm and our Squirrel Class and Hedgehog Class eat between 12.30pm - 1.00pm. Children access our outdoor play spaces for the other half of their lunch time. Our team of midday supervisors support the children during lunchtime along with our support staff team.

Hot Meals - All Infant aged children are entitled to a free school meal so no charge is made to parents. Our school meals are provided by 'Ideal Meals'. All meals are ordered online and you will be provided with full details of this once your child has been an allocated a place at the school. Ideal Meals offer a wide range of healthy meals with vegetarian options, a daily salad bar and access to fresh milk. We are also able to cater for children with specific dietary requirements, please contact the school office if you would like further information.

Packed Lunches - Some parents continue to choose a packed lunch option for their child. We are very proud of our Healthy School's Status and strongly encourage a balanced packed lunch. We are a **NUT FREE** school. Please ensure that any drinks are in sealed containers with fitted straws/straw inserts; to prevent spillages on the hall floor where other activities need to take place. Please do not send fizzy drinks, glass bottles or tins, as these are safety hazards**.**

Afternoon Session

Our afternoon session runs from 1.00pm - 3.15pm. During our afternoon sessions children access a broad and balanced curriculum. This includes at least two PE sessions on a weekly basis. Most afternoon sessions also include whole school or class based worship. The exception to this is a Monday morning when we come together as a whole school to start our week together.

End of the Day

The school day ends at 3.15pm. All children are dismissed from their classroom door. Please note that we will only release children to a known adult. You will be asked on your admission form to list all adults who have permission to collect your child.

Uniform

We have a school uniform and a PE uniform.

Please take note of the correct uniform for the corresponding day of the week.

Our **School Uniform** is to be worn on **days which the children do not have P.E (these days are stated below)**
It consists of the following:

- Navy blue sweatshirt or cardigan with or without our logo.
- White or navy blue polo shirt with or without our logo.
- Grey trousers, skirt or pinafore dress.
- Blue gingham dress and grey shorts during the summer months.
- White or grey socks or tights.
- Sensible black shoes (no trainers).
- Navy book bag with our school logo (optional)

PE Uniform is to be worn on **Monday and Thursday** for Little Owls and **Tuesday** and **Thursday** for Year 1 & 2 and consists of the following:

- White/Navy crew neck t-shirt with or without our logo.
- Navy Blue hoody with logo.
- Blue shorts or navy blue jogging bottoms/leggings.
- Black plimsols or trainers.

PLEASE help us, and your children, by ensuring all items of clothing **ARE NAMED.** This will help us return any lost items to the correct owner.

Our uniform is supplied by UNIFORM DIRECT. Items can be purchased from their shops on Dixon Close, LN6 7XN . Alternatively you can order online.

Our pre-loved uniform shop is available throughout the school year and is located in the foyer by the main office. Here you will find good quality pre-loved items at very reasonable prices for a donation.



Equality Statement

Our Equality Objectives reflect the legal duties set out in the **Equality Act 2010** and non-statutory guidance set out by the government in December 2011 and March 2012. This covers all aspects of school life at Branston Church of England Infant Academy to do with how we treat pupils, prospective pupils, parents, carers, employees, and members of the community.

Everything our school does must be fair, non-discriminatory and not put individuals or groups of people at a disadvantage.



In particular our school must not discriminate, harass or victimise a pupil or potential pupil in relation to:

- admissions.
- the way it provides education for pupils.
- how it provides pupils access to any benefit, facility or service.
- excluding a pupil or subjecting them to any other detriment.

Admissions Criteria

Our pupil admission number for each school year group is 45. The Local Authority (LA) manage admissions to Reception classes throughout the County and parents must apply online through their website School admissions – Lincolnshire County Council. Parents are invited to indicate their preference of school and are notified of which school their children has been allocated a place at in the Spring prior to them starting school in September. The expression 'parents' includes legal guardians.

Places are allocated in April each year, according to the current LA admissions criteria, see the LEA website section "Going to School in Lincolnshire" - Schools must first meet their legal obligations, for example, to children with statements of special educational needs (EHCP).

a. Child in care of Local Authority; this includes previously Looked After Children, adopted and those subject to a residence order or special guardianship order.

b. Brother or sister already going to the school at the time a place is needed.

c. Access to the school. The following will be taken into consideration in the order below:

   i. Whether this is the closest school to the home address measured as in (ii) below.

   ii. Driving distance from home to school. The distance is measured electronically by the local authority from the post office address point of the home to the post office address point of the school.

Starting School



Children start our school in the September **following** their fourth birthday and all of the children who join our Early Years Foundation Stage start **full time** in September.

Our children are provided with very practical, play-based learning experiences in our Little Owls EYFS unit. This consists of 'The Nest', our sensory room and learning base, a large indoor learning space and our extensive outdoor learning environment, which includes a forest area. These spaces provide the children with hands-on learning experiences in-line with their stage in development that have been carefully planned by our skilled early year's team.



During your child's first year at school they will begin to learn to read and write. We use the 'Read Write Inc' phonics and reading scheme to support your child with this key life skill. As a school we place a huge emphasis on reading and look to work with parents to support reading at home. We hold workshops at the start of the year on key themes such as phonics, reading at home and early mathematical development.

Transition

We work closely your child's current setting to ensure children joining us have a positive start. This involves our early year's team visiting all our feeder settings so that your child has met their teacher in a familiar setting. Our new children are also invited into school during the Summer Term to familiarise themselves with the school environment and the early years team that they will be working with. This also give children a chance to meet new friends.



A 'teddy bears picnic' is also held in the Summer Term for the parents and children starting school in the September of that year. This is an ideal opportunity for families to meet and for us to provide you with information that will help make your child's life in school a positive one. Parents have the opportunity to view and sample a taster menu from our school meal provider and our school uniform. It will also be another opportunity to meet staff and ask any questions you may have.

Some children, including those with additional needs or who have been identified by settings, may require an additional 'bespoke' transition package. We are very proud of our offer and will do all we can to ensure each child has a smooth start to their school journey with us.

Early Years Foundation Stage

We believe that every child deserves the best possible start in life and a child's experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is important in its' own right, and it provides the foundations for children to make the most of their abilities and talents as they grow up.

Our foundation unit comprises of a number of spaces which children can use and explore.

The Nest: this is a multi-purpose space where our Tawny Owls register and carry out their focused phonics and mathematics sessions. Set slightly away from the main room, it provides a calm and quite space. It also houses our sensory den where children can enjoy time to calm and reflect. When the children come into school, this is the room they will register in.

The Little Owls Room: We are very lucky to have a large play space with lots of areas for the children to explore. The room has been thoughtfully designed in such a way that the children can develop their independence which selecting the resources they need to complete an activity. During the week, each child is set challenges linked to a weekly theme. This ensures that children access all elements of the curriculum from creative play to construction, small world to water play. In winter months, 'the café' is available inside for the children to access fruit and milk/water. In the summer months, this is located under our canopy in the outside area. Our Barn Owls also use this room as a base.





Outdoor Area: Our large outdoor area is specifically designated for our Little Owls. It comprises of an undercover play space which leads up to a hill. The top level of the outdoor play area has a wonderful play house, bike track for our wheeled toys, a wooden matrix for den building and a climbing structure/den. Our children go out in all weathers, so wellies are a great idea and can be kept in school all year long.

Forest Area: This space houses our mud kitchen, reading/explorer loft and discovery area. The children love to explore the forest as part of their provision.

Class Dojo: Class Dojo is a reward system in school. Each time your child receives a 'dojo' point for positive behaviour, showing our values or having a 'wow' moment, you will be alerted. This then provides a starting point for discuss with your child at home.

Our Curriculum

English

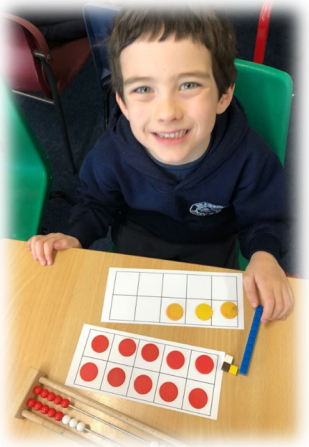


At Branston Church of England Infant Academy we aim to develop a passion in children for reading and writing. Every aspect of the children's work is influenced by the extent to which they use language with imagination and accuracy. Competence in reading, writing, speaking and listening is encouraged throughout the whole curriculum in order to enable the children to communicate appropriately and effectively.

Read, Write Inc Phonics, Spelling , Reading and 'Get Writing'.



As soon as our EYFS children have started school they begin to learn to recognise and read sounds. This continues right through the school with daily phonics, and later spelling lessons. Parents are invited into school to join in Read, write Inc workshops to help children continue the learning of sounds at home. Each child will bring home a 'Book Bag Book' linked to the phonics sound they have been learning in school. This will help reinforce the sound further and develop confident readers. These get progressively more challenging as children move through the program. Once children have completed these books they move onto out 'Free Reader' books which include a wide variety of authors and genres.



Mathematics

Our Mathematics curriculum ensures our children develop crucial knowledge, skills and understanding that will help them make sense of the world in which they live. Mathematics is promoted through enjoyable, practical and interesting activities. We have a very wide range of resources to enable us to do this and access a variety of software on our laptops and interactive whiteboards. We place a great importance on the basic skills and the development of mental arithmetic, whilst giving opportunities for the children to use and apply Mathematics in real life contexts, investigations and challenges.



Science

Through Science activities children make their own discoveries within the three main areas of:

- Life and living processes
- Materials and their properties
- Physical properties.

Through practical investigations children develop the scientific skills vital for their understanding of the world in which they live. Our 'Big Questions' in Key Stage One often have a science focus twice per year.

Computing

Computing is part of everyday life and therefore permeates all areas of work and play from the very start of school in the Early Years Foundation stage throughout the whole school curriculum. Computers are powerful and highly motivating learning tools, therefore we ensure high quality teaching and equipment. The children enjoy learning through using interactive whiteboards, laptops, programmable toys and digital cameras and iPads. We have laptops and iPads that can move around our classrooms, to ensure our children have access to the latest technology. A key part our teaching in Computing is 'E-Safety'. This take place at the start of every computing session as we prepare our children for the future.



Art

Our children are encouraged to explore a wide range of materials in both 2D and 3D forms. Examples of drawing, painting, collage, clay work, masks, sewing and weaving can be seen throughout school over the course of each year. Art is very personal and we fully appreciate the importance of building on the enthusiasm and confidence of our children in order to help them to develop a range of skills, as well as a sense of enjoyment in their work.



Design Technology

In this subject children are taught about the design process, from the initial investigation, to analysing the subject, then designing and making their product, before an evaluation of their work. Our children take pride in their work and achieve excellent results.





Music

Branston Infant pupils have a true love for singing, as our children's concerts and performances always illustrate. We believe that the skills needed for singing such as developing rhythm and recognising different sounds, patterns and phrases will help children's development in a wide range of areas. We have a very wide selection of percussion instruments so the children are able to accompany songs and compose their own sound stories. We use 'Charanga' Lincolnshire Music Services Scheme to support our children's learning in music.

History

History is introduced by encouraging children to think of their own history and getting a sense of 'times gone by'. The children then study the lives of people and events that have had an impact in British history, such as Florence Nightingale and the Great Fire of London. Through stories, retelling accounts, visits and exploring a variety of artefacts that they can observe and classify, children can gain an understanding of how the world changes with the passing of time.

Geography



Geography allows children to learn about the physical and human features that shape the world and environment around them. They will begin by looking at our local area and will extend their knowledge to a national and global level. Children will not just learn about the places, but also the people who live in and influence them. Children use globes, maps and ICT resources to help them acquire skills such as map reading, asking questions and collecting and interpreting information. This will help them to gain a rich knowledge and understanding of the world they live in and how they themselves can look after it.

Personal, Social, Health Education and Citizenship



The PSHE and Citizenship in our school helps pupils to develop the knowledge, skills and understanding they need to lead healthy, confident, independent lives and to become active, informed and responsible citizens. They are taught about taking responsibility, developing a healthy and safe lifestyle, developing good relationships and respecting the differences between people. A large part of the PSHE and Citizenship teaching in our school is cross curricular that underpins all activities.

Relationships, Sex & Health Education



It is a legal requirement for all schools to have a Relationship and Sex Education policy. Relationship and Sex Education within our school aims to provide our young pupils with opportunities to develop the skills, knowledge and understanding they need to lead confident, healthy, independent lives and become active and informed citizens. Information will be delivered in an accepting and honest way and as deemed age appropriate.

Pupils will be taught:

- About growth and development.
- To name main body parts and develop a basic understanding of gender.
- To know about personal health and safety and how to develop simple skills and practices which help to maintain safety.
- Appreciate relationships and the ways in which people learn to live and work together within society.
- Parents will be fully informed of policy and practice.

Religious Education

As a Church of England School, Religious Education is a very important part of daily life within school. We enjoy close links with All Saints Parish Church in Branston. We also have regular contact with our Diocesan Staff and local Clergy as well as Lay Preachers who help us to deliver

Religious Education as appropriate to our young pupils and in accordance with the Lincolnshire Agreed Syllabus for Religious Education. We believe that Religious Education makes a distinctive contribution to the school curriculum by developing children's knowledge and understanding of religion, religious beliefs, practices, language and traditions and their influence on individuals, communities, societies and cultures. Pupils are then able to respond sensitively to the questions life poses and to the great mystery and wonder underlying all human experience. It helps pupils to formulate values and attitudes and aids their general spiritual development.

Collective Worship



Our daily act of Collective Worship is a fundamental part of our school life. The Christian Values that underpin our school vision and values and help to sustain the ethos of our school are explained and explored at length in our Collective Worship times. Collective Worship time also allows children to experience a sense of worship spirituality , a sense of community, to reflect and think quietly together, to celebrate joy or success, to be actively involved in and respond to spiritual and moral issues, to make links with their learning in other curriculum areas and to pause from activity.









Parents are invited to attend our online Celebration Worship on a Friday afternoon and will receive a special invitation if their child has been nominated for a certificate.

It is hoped that all children will attend Collective Worship but parents do have the legal right to withdraw their child from this. Any such request for withdrawal should be put in writing to the Headteacher.



Special Educational Needs & Disabilities

All teachers at Branston Church of England Infant Academy are teachers of SEND. We take an 'inclusive by design' approach to our curriculum planning and delivery to ensure that all pupils are catered for and their individual needs are met. Our Special Educational Needs Coordinator (SENCO) is Mrs Cook. She works closely with staff to identify children who may find elements of school more challenging and ways in which teachers can support them in class. We have a capable team of trained staff who also work closely with teachers to provide interventions which complement the main teaching in class. We will always discuss our observations with you and decide the best course of action for your child. Your child's class teacher, the main professional working and supporting your child, will liaise with you on a regular basis. If your child requires support that may be different from their peers or additional support beyond that of the general classroom teaching, they it may be decided, with the agreement from parents, to place your child on our Special Educational Needs Register. These pupils receive a 'pupil passport' three times a year (or more as required). They fully outline how we will support your child and how you can also support at home too. Parents find this passport extremely useful. We also use this tool to demonstrate how we are putting advice from outside agencies into place. We work closely with a number of external providers to support a whole variety of needs. This includes the Speech and Language service, Working Together Team, Sensory Education Support Service and the Specialist Teaching Team.

A number of children arrive at school in our Reception class having already had support from their pre-school setting. Mrs Cook works closely with the SENCOs at all our feeder settings to ensure a full transition plan has been put in place. Where necessary, additional visits to settings will take place and a transition meeting with parents will be offered prior to children starting school. This ensures that the Little Owls team are ready to receive your child and provide the highest quality support.

Pupils with an Education, Health Care Plan (EHCP) are welcomed at our school should parents choose our setting for their child







Assessments

At Branston Church of England Infant Academy we follow the latest government guidelines for assessing your child. In addition to this, teachers carry out a variety of assessments to help then know what your child needs next in order to progress with their learning. This includes the Reception Baseline and EYFS Profile, Year One Phonics Screen and the optional Key Stage One SATS. Children are assessed every six weeks in phonics as this helps determine their groupings. Pupils in Year One and Two will access PIRA tests for reading and Puma tests for math's. These tests help inform teacher judgements and the next step for your child.

Throughout the school year you will be given the opportunity to meet with your child's teacher to discuss their progress. During this meeting you will receive a progress check sheet with will allow you not only to see how your child is getting on with their work but also the amount of effort they are also showing. At the end of the academic year, you will receive a full report which covers all subjects taught during the year.

Outings and Visits

Being involved in the real world and actually seeing, feeling and touching helps us all learn, understand and remember more. Whenever possible we take the children out to reinforce their learning with first hand experiences through visits out of school and visitors coming in to see us.



Where possible we take advantage of the opportunities available in our local area that can be reached on foot. Where appropriate we head further afield to gain a shared experiences, such as visiting Lincoln Castle and Woodside Wildlife Park.



This is only possible with your support, and voluntary contributions are necessary for transport and admission costs to be met. Although no child would be prevented from taking part in an educational outing during school time, if there are insufficient funds the school will have to cancel the visit.





Behaviour

We set high expectations for the behaviour of the children at our school. This ensures that we create the best possible learning environment for children to learn and thrive. We believe children learn from positive role models and clear consistent boundaries.

At the start of each academic year, each class creates a class charter with agreed expectations for behaviour. In Little Owls we call these agreed expectations the 'Little Owl Promise'. This helps the children gain ownership over the expectations in their classroom. These sit within our wider behaviour policy; this can be found on our website.

We use 'Class Dojo' points to reinforce positive behaviour in school. Children can earn 'dojo' point which build over the year in tiered awards:

50 Dojo Points = Bronze
100 Dojo Points = Silver
150 Dojo Points = Gold
200 Dojo Points = Branston Behaviour Champion

Parents receive an alert when their child receives a 'dojo' point. Staff carefully link each terms value into our behaviour system so that children who demonstrate one of our six values are rewarded and celebrated.

When children make a poor choice with their behaviour we adopt a restorative approach to seek a solution to the issue. This helps the child see both sides of the situation and how their actions have impacted others. By exploring this behaviour it is hoped that the child will modify their behaviour the next time a similar situation arises.

At times, some children find conforming to expectations challenging. This can be for a number of reasons. All of our staff are trained to use the 'Regulation Toolkit' provided by Lincolnshire behaviour Support Service (BOSS). We use the strategies in the toolkit to help recognise when a child needs a particular type of support to help reduce their behaviours. We work closely with families to ensure shared messages are been given at school and at home and to support families where their child's behaviour is having a wider impact on family life at home.

As a school we do not tolerate bullying. Children are taught how to recognise it and how to ask for help and any incidents of bullying of any kind are dealt with immediately according to our policy. Should you ever have concerns of this nature, please speck to your child's class teacher or the head teacher as soon as possible.

Extended School Curriculum

Swimming

Although this is not a national requirement at Key Stage 1, school leaders and the Academy Committee feel that this is a life skill that needs to be learnt as soon as possible, so we take all Year 2 pupils to swim at Branston Community Academy with qualified staff. Appropriate swimming certificates are awarded to celebrate their achievements.





After School and Lunchtime Clubs

We pride ourselves on an excellent extra-curricular offer. We call this our 'Rainbow of Opportunity'. Activities take place at lunchtime and after school. This offer includes our 'Little Troopers' club for forces pupils.

School staff and our sports coach provide extra curricular activities throughout the school year. Our after-school clubs run until 4.15pm and are free to attend (unless provided by an external provider). Each term, parents will be informed of the club choices available and can sign their child up to a club.

Health & Safety in School

Absences

Our school Attendance Champion is Mrs Cook (Headteacher).

It is a legal requirement that all authorised and unauthorised absences are recorded. Therefore, it is really important that we are informed of your child's absence and the reason, either by letter or telephone.

Changes to legislation mean that the Head teacher will not grant any leave of absence unless there are exceptional circumstances. This means that parents will not be permitted to remove their children during term time for a family holiday; if they do any such absence will be unauthorised. Please see our Attendance Policy for details. This can be found on our website.

Illness

Certain children's illnesses have periods of exclusion from school; your doctor or school will advise you if needed. We request children have 48 hours clear after any sickness or diarrhoea before returning to school.

Medicines

Prescribed medicines will be administered to children in accordance with our **Administering Medicine in School Policy**. Please speak to the school office who will provide you with a form to complete with dosages and times for medicine to be administered. All medicines that are brought into school are stored in a locked medicine box or fridge lockbox away from children.

Allergies

We are an 'allergy aware' school and are compliant with Benedicts Law (September 2026). We do not allow nuts in school. All children with allergies will have an Individual Health Care Plan detailing their allergy. We work closely with Ideal Meals (our lunchtime provider) to ensure each child's allergy needs are meet.

Accidents & First Aid

All staff in school receive regular first aid training. Our EYFS team are also required to hold a paediatric first aid certificate. All accidents are recorded on our robust school system. Parents will be contacted for any injury above the neck or any more serious incidents. For children in EYFS all injuries and accidents will be reported to parents. Should we need to contact you we will begin with the first contact on your child's records and progress though the list until we reach someone. Please notify school of any change of address or place of work to help us keep our Emergency Contact file up to date.



Road Safety Policy

- We advises pupil to wear cycle helmets when cycling or scooting to school.
- All pupils' must be brought to school and collected by a responsible adult (over 16 years).
- Please do not drive or park on pavements around the school or park on the zig-zag lines.
- We encourage 'active travel' to school—This includes walking, cycling, scooting, park and stride or joining our weekly walking bus.

Personal Property on School Premises

Pupils are responsible for the security of their personal possessions. Please do not send children with precious items. Special items brought in to enhance school topics are to be left with a staff member.

Fire Drill

Children are shown what to do when the alarm sounds and where to stand on the playground. We carry out a fire drill once a term to ensure that children know what to do if there was ever to be a real fire.

No Dogs

For Health and Safety reasons we do not allow dogs, unless guide dogs, into our school grounds. Please do not tie them to the school fence or gates close to where the children come in and out of the school grounds.

Moving On

During Year 2 parents will need to decide which school they would like their child to go to, to start Key Stage 2. We maintain close links with Branston Junior Academy through joint activities plus organised pre-visits to ensure a smooth transfer for the children. If you choose to transfer to an alternative school, please let us know so that we can work with their new school to help ensure a smooth transition.



School Contact Details

Address
Branston Church of England Infant Academy, Beech Road, Branston, Lincoln, LN4 1PR

Telephone
01522 791907

Email
enquiries@branstoninfants.laat.co.uk

Website
www.branston-infant.lincs.sch.uk

Facebook
Branston C of E Infant Academy LAAT

Instagram
@branstoncofeinfant

Headteacher
Mrs Lianne Cook

Finance & Administrative Officer
Mrs Karen Atkinson

Administrative Assistant
Mrs Rachel Hall



Academy Trust

Lincoln Anglican Academy Trust (LAAT) is dedicated to raising standards and aspirations, and in church schools Christian distinctiveness, whilst maintaining each school as a unique place in the heart of its unique context.

Its purpose is to be a strong family unit for any school wishing to benefit from shared good practice, skills and resources in order to focus on delivering an excellent education.

Address

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Website www.thelaat.co.uk

LAAT